FORM 3

Division Report on School Needs

| | | | | | Region: | |
|------------------------------|---|--|--------------------------------------|------------------|---------|--|
| To To - - - - | tal Number of S Kindergarten: One :_ Grades Two to ADMs/ALS: Children with % of | Elementary Schools with Increase from Schools without Increase | eased Enrolr%% _ or%or% SY 2011-2012 | ment : % % | | |

A. Division Data on Tentative Enrolment in Kindergarten and Grades One to Six and Additional Inputs Needed and Plans in Responding to Needs

| | | Number of Additional Inputs Needed (N) and Plans in Responding to Needs (PR0 | | | | | | | | | |
|-------------|----------------|--|----|----------|----|----|-----------|---|-------|--|--|
| | | Claasrooms | | Teachers | | Te | Textbooks | | Seats | | |
| Grade Level | Ten. Enrol. | N | PR | N | PR | N | PR | N | PR | | |
| Kinder | | | | | | | | | | | |
| One | | | | | | | | | | | |
| Two | | | | | | | | | | | |
| Three | | | | | | | | | | | |
| Four | | | | | | | | | | | |
| Five | | | | | | | | | | | |
| Six | | | | | | | | | | | |
| TOTAL | | | | | | | | | | | |

B. Division Data on Tentative Enrolment of Learners Under the ADMs/ALS

| | | Number of Additional Inputs Needed (N) and Plans in Responding to Needs (PR0 | | | | | | | |
|-----------|----------------|--|---------------------|-----------|-------------------|--|--|--|--|
| | | 7 | Feacher-Facilitator | Module/Le | earning Resources | | | | |
| Age Level | Ten. Enrol. | N | PR | N | PR | | | | |
| 9 | | | | | | | | | |
| 10 | | | | | | | | | |
| 11 | | | | | | | | | |
| 12 and | | | | | | | | | |
| above | | | | | | | | | |
| TOTAL | | | | | | | | | |

C. Division Data on Tentative Enrolment of Children and Youth with Disabilities and Additional Inputs Needed and Plans in Responding to Needs

| Category of Disability | | Number of Additional Inputs Needed (N) and Plans in Responding to Needs (PR0 | | | | | | | | |
|----------------------------------|----------------|--|---------|---|----------|---|-----------|---|-------|--|
| | | Cla | asrooms | 1 | Teachers | - | Textbooks | | Seats | |
| Children /Youth with | Ten. Enrol. | N | PR | N | PR | N | PR | N | PR | |
| Visual Impairment | | | | | | | | | | |
| Hearing Impairment | , | | | | | | | | | |
| Intellectual Disability | | | | | | | | | | |
| Speech/Language | | | | | | | | | | |
| Impairment | | | | | | | | | | |
| Serious Emotional Disturbance | | | | | | | | | | |
| Autism | | | | | | | | | | |
| Orthopedic Impairment | | | | | _ | | | | | |
| Special Health Problems | - | | | | | | | | | |
| Multiple Disabilities | | | | | | | | | | |
| TOTAL | | | | | | | | | | |

| | onsolated Differentiated Program Interventions | | Assistance Needed | | | | |
|-----|--|---------------------|-------------------|----|----------|--|--|
| 1. | | | | | | | |
| 2. | | | | | | | |
| 3. | | | | | | | |
| 4. | | | | | <u> </u> | | |
| II. | Secondary Level Total Number of Seconda Total Number of Seconda In First Year: Second Year | ry Schools with Inc | reased Enrolment: | or | % | | |

 Third Year
 or
 %

 Fourth Year
 or
 %

 ADMs/ALS
 or
 %

_____ % of Increase from SY 2011-2012

Children and Youth with Disabilities ______ or _____%

Total Number of Schools without Increased Enrolment: _____ or ____ %

A. Division Data on Tentative Enrolment in Secondary Level and Additional Inputs Needed and Plans in Responding to Needs

| | | Number of Additional Inputs Needed (N) and Plans in Responding to Needs (PR0 | | | | | | | | |
|------------|----------------|--|---------|---|---------|----|----------|---|-------|--|
| | | Cla | asrooms | Т | eachers | Te | extbooks | | Seats | |
| Year Level | Ten. Enrol. | N | PR | N | PR | N | PR | N | PR | |
| 1st Year | | | | | | | | | | |
| 2nd Year | | | | | | | | | | |
| 3rd Year | | | | | | | | | | |
| 4th Year | | | | | | | | | | |
| TOTAL | | | | | | | | | | |

B. Division Data on Tentative Enrolment of Learners Under the ADMs/ALS

| | | Number of Additional Inputs Needed (N) and Plans in Responding to Needs (PR0 | | | | | | | |
|-----------|----------------|--|---------------------|--------------------------|----|--|--|--|--|
| Age Level | Ten. Enrol. | | Teacher-Facilitator | Module/Learning Resource | | | | | |
| | | N | PR | N | PR | | | | |
| 12 | | | | | | | | | |
| 13 | | | | | | | | | |
| 14 | | | | | | | | | |
| 15 and | | | | | | | | | |
| above | | | | | , | | | | |
| TOTAL | | | | | | | | | |

C. Division Data on Tentative Enrolment of Children and Youth with Disabilities and Additional Inputs Needed and Plans in Responding to Needs

| Category of Disability | | | Number of Additional Inputs Needed (N) and Plans in Responding to Needs (PR0 | | | | | | | | |
|-------------------------------|----------------|-----|--|---|----------|---|-----------|---|-------|--|--|
| | | Cla | asrooms | | Teachers | - | Textbooks | | Seats | | |
| Children /Youth with | Ten. Enrol. | N | PR | N | PR | N | PR | N | PR | | |
| Visual Impairment | | | | | | | | | | | |
| Hearing Impairment | | | | | | | | | | | |
| Intellectual Disability | | | | | | | | | | | |
| Speech/Language | | | | | | | | | 1 | | |
| Impairment | | | | | | | | | | | |
| Serious Emotional Disturbance | | | | | | | | | | | |
| Autism | | | | | | | | | | | |
| Orthopedic Impairment | | | | | | | | | | | |
| Special Health Problems | | | | | | | | | | | |
| Multiple Disabilities | | | | | | | | | | | |
| TOTAL | | | | | | | | | | | |

| Consolated Differentiated Program Interventions | Assistance Needed |
|---|-------------------|
| 1. | |
| 2. | |
| 3. | |
| 4. | |

| Subi | Submitted by: | | | | | | | |
|------|--|--|--|--|--|--|--|--|
| | Name and Signature of City/Division Schools Superintendent | | | | | | | |
| | Cell Phone Number: | | | | | | | |