

1st NATIONAL CONFERENCE ON INCLUSIVE EARLY INTERVENTION FOR CHILDREN WITH SPECIAL NEEDS

TIME	DAY 1 (Oct. 27, 2012)	DAY 2 (Oct. 28, 2012)	DAY 3 (Oct. 29, 2012)
8:30 AM - 9:00 AM	Opening Program		
9:00AM-10:00 AM	Plenary Sessions Rethinking Early Childhood Intervention Services: Implications for Policy and Practice	Plenary Sessions Early Intervention ECCD System: Infusing Inclusion	Plenary Sessions Reading, Rhyme, and Harmony in Beginning Developing Reading
10:30 AM-11:00AM	Why the Early Years of Life Matter: Investing in Early Intervention	Strategies for Inclusion of Young Children with Multiple Disabilities	Behavior Management in Early Intervention
11:00 AM-12:00 PM	Current Trends, Issues and Researches and Early Intervention	Designing Quality and Culturally Adaptive IEP (Inclusive Education Program)	Integrating Play, Music and Literacy for Early Learners
12:00 PM-1:00 PM	Lunch		
	Concurrent Sessions		
1:30 PM-2:30PM	Early Signs of Learning Disabilities in Young Children: Resources for Parents, Early Childhood Educators (Mancao)	1. Inclusion Support to Early Childhood Educators ... A Professional Development Approach	

2:30 PM-3:30PM	Role of Early Childhood Program in the Further Development of Early Intervention and Developmental Possibilities	<ol style="list-style-type: none"> 2. IFSP (Individualized Family Support Program and IEP (Individual Education Plan)) 3. Early Language Development 4. Strategies for preventing and addressing challenging behaviour in inclusive setting 5. Sensory Integration and Speech Development 	
Break			
4:00 PM-5:00 PM		<p>Reflection Sessions: What solutions do we have to meet the challenges</p> <ol style="list-style-type: none"> 1. Engaging Fathers in Early Intervention and Benefits to Children and Families 2. "Difficult Parents" Allies or Enemies? 3. Evidence based practices in support of inclusion 4. Disadvantaged preschoolers are not orphans, they have families (concentration is not on the child, but making reflections on what are the other support systems) 5. Coping and Hope in Early Integration (Practices) 	