

(Enclosure No. 3 to DepEd Memorandum No. 114, s. 2011)

Department of Education - National Science Teaching Organization Central Office
 Training Workshop of Selected Secondary Biological Teachers on the Use and Care of Science Equipment with Content Integration
 DepEd EXCELLENCE Center, Cebu City, 23-25 April 2011 / 1st Batch, 02-04 May 2011 / 2nd Batch

Day/Time	8:00-9:30	9:30-10:45	10:45-12:00	12:00-1:00	1:00-3:00	3:00-4:00
Day 1	Opening Program Overview of Activities Structure of the Year	Overview of Activities Structure of the Year Management of the Year	Measurement, Reporting Measurements, Precision and Accuracy, Science Processes	Measurement, Reporting Measurements, Precision and Accuracy, Science Processes	Measurement, Reporting Measurements, Precision and Accuracy, Science Processes	Measurement, Reporting Measurements, Precision and Accuracy, Science Processes
DAY 2	Management of Learning I. Individual, Surface Tension, Capillarity II. Mass and Molar Mass III. Density Determination IV. Newton's First Law of Motion	Management of Learning I. Individual, Surface Tension, Capillarity II. Mass and Molar Mass III. Density Determination IV. Newton's First Law of Motion	Management of Learning I. Individual, Surface Tension, Capillarity II. Mass and Molar Mass III. Density Determination IV. Newton's First Law of Motion	Management of Learning I. Individual, Surface Tension, Capillarity II. Mass and Molar Mass III. Density Determination IV. Newton's First Law of Motion	Management of Learning I. Individual, Surface Tension, Capillarity II. Mass and Molar Mass III. Density Determination IV. Newton's First Law of Motion	Management of Learning I. Individual, Surface Tension, Capillarity II. Mass and Molar Mass III. Density Determination IV. Newton's First Law of Motion
DAY 3	Management of Learning I. Motion II. Physics III. Boyle's Law IV. I and V in series circuits	Management of Learning I. Motion II. Physics III. Boyle's Law IV. I and V in series circuits	Management of Learning I. Motion II. Physics III. Boyle's Law IV. I and V in series circuits	Management of Learning I. Motion II. Physics III. Boyle's Law IV. I and V in series circuits	Management of Learning I. Motion II. Physics III. Boyle's Law IV. I and V in series circuits	Management of Learning I. Motion II. Physics III. Boyle's Law IV. I and V in series circuits
DAY 4	Management of Learning I. Physical Features of the Earth II. Earth's Structure, Characteristics III. Continental/Riverine Concepts IV. Sound Properties Spill Session 11	Management of Learning I. Physical Features of the Earth II. Earth's Structure, Characteristics III. Continental/Riverine Concepts IV. Sound Properties Spill Session 11	Management of Learning I. Physical Features of the Earth II. Earth's Structure, Characteristics III. Continental/Riverine Concepts IV. Sound Properties Spill Session 11	Management of Learning I. Physical Features of the Earth II. Earth's Structure, Characteristics III. Continental/Riverine Concepts IV. Sound Properties Spill Session 11	Management of Learning I. Physical Features of the Earth II. Earth's Structure, Characteristics III. Continental/Riverine Concepts IV. Sound Properties Spill Session 11	Management of Learning I. Physical Features of the Earth II. Earth's Structure, Characteristics III. Continental/Riverine Concepts IV. Sound Properties Spill Session 11
DAY 5	Management of Learning I. Weather Observation, Climate II. Human Impact, Specimen III. Chemical System Equilibrium IV. Logic, Cause and Effect, Cause Spill Session 15	Management of Learning I. Weather Observation, Climate II. Human Impact, Specimen III. Chemical System Equilibrium IV. Logic, Cause and Effect, Cause Spill Session 15	Management of Learning I. Weather Observation, Climate II. Human Impact, Specimen III. Chemical System Equilibrium IV. Logic, Cause and Effect, Cause Spill Session 15	Management of Learning I. Weather Observation, Climate II. Human Impact, Specimen III. Chemical System Equilibrium IV. Logic, Cause and Effect, Cause Spill Session 15	Management of Learning I. Weather Observation, Climate II. Human Impact, Specimen III. Chemical System Equilibrium IV. Logic, Cause and Effect, Cause Spill Session 15	Management of Learning I. Weather Observation, Climate II. Human Impact, Specimen III. Chemical System Equilibrium IV. Logic, Cause and Effect, Cause Spill Session 15

Note: Overlap work may be done as needs arise

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